



SAN FERNANDO

CENTRO EDUCACIONAL

I. IDENTIFICACIÓN DE LA PRESENTACIÓN N°05-06/2022

DEPARTAMENTO	IDIOMA EXTRANJERO.
ASIGNATURA	INGLÉS.
PROFESOR	VERÓNICA DÍAZ MORALES.
CURSO	TERCERO MEDIO.
SEMESTRE	PRIMERO.



II. GESTION CURRICULAR

OBJETIVO	TO APPLY AND USE TENSES.
CONTENIDO	TENSES.
N° DE CLASE	FIVE AND SIX.
FECHA	MARCH 16th, 2022.
MATERIALES	COPY BOOK AND PEN.

A central graphic on a light blue background. It features a dark blue square with a teal border containing the text "UNIT ZERO: BACK TO SCHOOL!". Surrounding the square are various school supplies: a yellow paper airplane at the top, a yellow ruler and a blue fountain pen on the left, a yellow pencil and a blue paintbrush on the right, and a blue Erlenmeyer flask with yellow liquid and bubbles on the bottom left. The scene is decorated with teal stars, black dots, and a dashed teal line forming a circle around the central elements.

**UNIT ZERO:
BACK TO
SCHOOL!**



- Date: March 16th, 2022.
- Objective: to apply and use tenses.
- Content: tenses
- Class: five



What do you like to do
in your spare time??



#1 CORRECT, ADD PUNCTUATION OR CAPITALIZATION. 🌻

1. i live in santiago chile with my little sister cony but my mom lives in valdivia
2. i was born on july 27 in osorno
3. i like ice cream from emporio de la rosa shop but kat prefers mcdonalds



GRAMMAR: TENSES

Sigue las instrucciones dadas por el profesor para la creación de las fichas.
Trabaja clase a clase y recuerda que estas te servirán durante todo el año.

#PRESENT SIMPLE

- It is used for daily routines, schedules, facts and timetables.
- Affirmative form: Infinitive verbs.
- Negative form: do not (don't) and does not (doesn't).
- Interrogative form: Do and Does.

#PRESENT SIMPLE



I live in that house.

(yo) *Vivo en esa casa.*



She runs every day.

(ella) *Corre cada día.*

Regla de "s" en afirmación con she, he o it: agrego "ies" a las acciones terminadas en consonante+y; agrego "es" a las acciones terminadas en x,o, ss, sh y ch; agrego "s" a las acciones que no coincidan con las anteriores; en caso de tener un "have" se reemplaza por "has".

#PRESENT CONTINUOUS

- Describes actions are happening at the time of the speaking.
- Affirmative form: to be + inf.verb ing
- Negative form: to be + not + verb ing
- Interrogative form: to be + s +verb ing

#PRESENT CONTINUOUS



I **am reading** a magazine.

(yo) *Estoy leyendo una revista.*



They **are dancing** Lindy Hop.

(ellos) *Están bailando Lindy Hop.*

Cuando la acción termina con “e” esta es quitada (como en el ejemplo dos) y se agrega el “ing”.

#PRESENT PERFECT

- Express past action which is not defined by a time of occurrence; express an action that started in the past and has continued up until now.
- Affirmative form: have/has + participle verb
- Negative form: have/has + not + part. verb
- Interrogative form: have/has + s + part. verb

#PRESENT PERFECT



They have painted their bedroom.

Han pintado su habitación.



She has written several novels.

Ha escrito varias novelas.

Usamos “have” con I, you, we y they; usamos “has” con he, she e it.

#PRESENT PERFECT CONTINUOUS

- Express an action which started at some point in the past and may not be complete.
- Affirmative form:
have/has + been + inf.verb "ing"
- Negative form:
have/has + not + been + inf. verb "ing"
- Interrogative form:
have/has + s + been + inf. verb "ing"

#PRESENT PERFECT CONTINUOUS



They've been playing all afternoon.

Han estado jugando toda la tarde.



He's been practicing for two hours.

Ha estado ensayando durante dos horas.

Usamos "have" con I, you, we y they; usamos "has" con he, she e it; la acción siempre va con "ing".